



What's New at Harmony Pediatric Therapy

Harmony Pediatric Therapy is excited to introduce you to two services now available through our practice. As you may know, the number of children who are being identified as having developmental and neurological challenges is increasing. It is our passion to support families as well as other like-minded professionals in order to benefit the children in our community. In-service presentations and consultative services are now being offered to provide information and training to support those who are instrumental in facilitating the successful development of these children.

Educational In-service and Training Sessions

We are now providing a wide range of educational in-service and training sessions that can be adapted to meet the specific needs of any facility including, but not limited to, schools, daycares, pediatrician's offices and facilities that target early development and socialization. The length, content and format of the presentation will be tailored to meet the specific needs of your facility. If you are a New Jersey educational professional seeking to earn Professional Development Hours, we will gladly provide you with a certificate of attendance following each in-service and training session that we conduct. Our practice periodically sponsors in-services for families and professionals at our location as well. Commonly requested topics include:

- red flags of childhood challenges;
- managing sensory and behavioral issues;
- sensory integration challenges and recommended classroom adaptations and modifications;
- development and importance of play; and
- nutrition.

Consultations

We provide facility-based consultative services in a variety of settings, including, preschools, daycares, schools, camps, etc. Our services include:

- on-site visits;
- individual recommendations;
- staff coaching; and
- demonstration of therapeutic techniques.

These consultations include classroom observation, teacher/parent follow up and ongoing collaboration with educational staff regarding classroom concerns.

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